**Lesson Plans for Mrs. Hanlon’s Class**

**Monday November 28, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Health-Growth Comes in Stages**

## **Objective:** Performance will be satisfactory when the learner can express identify body systems.

**Materials:** Student textbook pages 4-69

* Teacher Manual p. 2A-37
* Activity book pages 1-3
* Transparencies 5, 7-10, 14
* Safari Montage
* Smart Board Lessons on each system

**Lesson 4- Growth Comes in Stages**

* Read pages 20-24
* Activity Book p. 2

**Homework:** Activity Book Page

**Assessment:** Completed posters and presentations of posters

**9:00-9:30 Gym**

**9:30-9:45 TEACHER Read aloud and snack**

**9:45-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by practicing frequently misspelled words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. **Anticipatory Set:** Play sparkle to introduce words.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 112-114 in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**10:00-10:30 ENGLISH**

**Lesson 10: Contractions with *not***

**Objective:** Students will write verbs with the contractions not.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use “Challenge” on page 116 in the teacher’s manual to introduce the lesson.
2. Read and complete pages 116-117 as a whole class.
3. Students will independently complete worksheet 10
4. Work time on worksheet page 10

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor their reading to clarify any questions or difficult sections as they read. Students will also be able to use comprehension skill of identify the topic, main idea, and supporting details.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

* Leveled Readers:
  + Buck Leonard

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to understand the relationship between decimals and fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual and white typing paper.

**Activities:**

1. **Anticipatory Set:** Hand out problem of the Problem of the Day
2. Look over yesterday’s test.
3. Create the foldable on page 175.
4. Vocabulary worksheet

**Assignment:** Put more common decimals.

**Assessment:** Teacher observations and parent letter

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students will be introduced to inventors

**Resources:**  Digital Story board video

Time for Kids on Inventions

Activities:

1. Begin with invention video
2. Discuss students thoughts about inventions in video
3. Read and discuss “Best Inventions” of 2010 video.

**Assignment:** None

**Assessment:** Assessment through discussion.

**2:00-2:15 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday November 29, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Health Building Good Character**

## **Objective:** Performance will be satisfactory when the learner can express identify body systems.

**Materials:** Student textbook pages 4-69

* Teacher Manual p. 2A-37
* Activity book pages 1-3
* Transparencies 5, 7-10, 14
* Safari Montage
* Smart Board Lessons on each system

**Building Good Character**

**Trustworthiness p. 25**

* Read page 25
* Display and discuss Poster 6
* Have student groups choose a characteristic of trustworthiness and make a poster about the tip to display in the classroom.

**Homework:** Work with group on poster.

**Assessment:** Completed posters and presentations of posters

**9:00-9:30 English**

**Lesson 11: Regular and Irregular Verbs**

**Objective:** Students will write past tense and past past participle for regular and irregular verbs.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the one-minute warm-up on page 118.
2. Read and complete pages 118-119 as a whole class.
3. Students will independently complete worksheet 11
4. Work time on worksheet page 11

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor their reading to clarify any questions or difficult sections as they read. Students will also be able to use comprehension skill of identify the topic, main idea, and supporting details.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

* Leveled Readers:
  + Buck Leonard

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to be able to find the “Greatest Common Factor”

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Use “Venn Diagrams” that our show in textbook on page 177 to introduce GCF.
3. Use Interactive Chalkboard to complete discuss 5.1
4. Have students Worksheet 5.1

**Assignment:** Worksheet 5.1

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students will understand that many inventions happened by accident.

**Resources:** The Klutz Book of Inventions

**Activities:**

1. Students will partner read the “The Klutz Book of Inventions”
2. Students will then write a paragraph about their favorite invention in the book.

**Assignment:** Paragraph

**Assessment:** Informal assessment through discussion and completion of paragraph

**2:00-2:15 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday November 30, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 12: More Irregular Verbs**

**Objective:** Students will identify and write past tense forms of irregular verbs with and without helping verbs.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the reteaching in the teacher’s manual on page120 to introduce the lesson.
2. Read and complete pages 120-121 as a whole class.
3. Students will independently complete worksheet 12
4. Work time on worksheet page 12

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Create a web and develop strong reasons for personal essays.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor their reading to clarify any questions or difficult sections as they read. Students will also be able to use comprehension skill of identify the topic, main idea, and supporting details.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

* Leveled Readers:
  + Buck Leonard

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to know how to simplify fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Discuss equivalent fractions and methods of reducing found on pages 182-183.
4. Have students complete problems 9-28 on page 184.

**Assignment:** Bookwork.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students will recognize patents are part of inventions.

**Resources:**  Wkst: Ten Patents that Changed the World

**Activities:**

1. Begin by discussing what a patent is.
2. Have student work independently on “Ten Patents that Changed the World” wkst.

3. as a group good over the importance of patents and correct worksheet.

**Assignment:** Start thinking of an invention.

**Assessment:** Students will be assessed through discussion and independent completion of worksheet.

Time for Kids on Inventions

**2:00-2:15 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday December 1, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**9:15-10:00 LMC—without mrs. dickenson-K-Buddies—10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson 13: Verb Phrases with have**

**Objective:** Students will identify the helping verbs *could, would, and must* with have and main verbs.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the One minute warm-up in teacher’s manual page 1222.
2. Read and complete pages 122 as a whole class.
3. Students will independently complete worksheet 13
4. Work time on worksheet page 13

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-11:00 Writing**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**11:00-11:45 reading-Auction Day**

**Objective**: Students will be able to show the ability to monitor their reading to clarify any questions or difficult sections as they read. Students will also be able to use comprehension skill of identify the topic, main idea, and supporting details.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

* Leveled Readers:
  + Buck Leonard

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to know how to simplify fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Discuss equivalent fractions and methods of reducing found on pages 182-183.
4. Use Interactive Chalkboard to complete discuss 5.2
5. Have students worksheet 5.2

**Assignment:** Worksheet 5.2

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science**

**Objective:** Students go threw the process of creating a “blue print” for an invention

**Resources:** Inventor’s Notebook.

**Activities:**

1. Go through procedure for the inventor’s notebook.
2. Allow students to brainstorm idea’s of an invention.
3. Student will then create a rough draft of their invention and a short write-up about how it works.
4. Students will get the rough draft approved by a teacher.
5. Students will then create a final invention poster to present to the class.
6. Students will then create a final invention paragraph and prepare a presentation for the class.

**Assignment:** None

**Assessment:** Completion of invention poster and paragraph.

**2:00 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:40 BOB Book Check-off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday December 2, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson 14: teach, learn, let, leave**

**Objective:** Students will use teach, learn, let and leave correctly in sentences.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the one-minute warm-up in the teacher’s manual page 124.
2. Read and complete pages 124-125 as a whole class.
3. Students will independently complete worksheet 14
4. Work time on worksheet page 14

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-11:00 Writing**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**11:00-11:45 reading-Theme 3 Vocabulary Readers-tic tac toe**

**Objective**: Students will be able to show the ability to monitor their reading to clarify any questions or difficult sections as they read. Students will also be able to use comprehension skill of identify the topic, main idea, and supporting details.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

* Leveled Readers:
  + Buck Leonard

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to know to convert mixed numbers and improper fractions to the other.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Discuss the number lines and hand on mini lab on page 186
4. Complete 17-43 odds on pages 188-189.

**Assignment:** Bookwork

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science**

**Objective:** Students go threw the process of creating a “blue print” for an invention

**Resources:** Inventor’s Notebook.

**Activities:**

1. Go through procedure for the inventor’s notebook.
2. Allow students to brainstorm idea’s of an invention.
3. Student will then create a rough draft of their invention and a short write-up about how it works.
4. Students will get the rough draft approved by a teacher.
5. Students will then create a final invention poster to present to the class.
6. Students will then create a final invention paragraph and prepare a presentation for the class.

**Assignment:** None

**Assessment:** Completion of invention poster and paragraph.

**2:00 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.